

## **WEATHERLY AREA SD**

602 6th St

Comprehensive Plan | 2024 - 2027

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### **MISSION STATEMENT**

Mission - Collaborating with the Wrecker community, WASD is committed to educate and equip every student to be a meaningful contributor in a diverse society.

### **VISION STATEMENT**

Vision - Educating for success, empowering for the future and inspiring excellence.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

We believe that education is one of the most important influences on individuals and their roles in the global society.

### **STAFF**

We believe the "whole child" can be nurtured in these developmental areas: Emotional, Social, Intellectual, Physical, and Creative.

### **ADMINISTRATION**

We believe all students will learn to communicate effectively, problem solve, develop higher level thinking skills, and be exposed to the latest in educational technology.

### **PARENTS**

We believe our schools should provide a safe and positive learning environment, where students embrace the diversity of others and become caring and responsible members of society.

### **COMMUNITY**

We believe every student has intrinsic worth, talents, gifts, and value; high expectations for each student should be the foundation of the educational process.

### **OTHER (OPTIONAL)**

W – Working collaboratively to meet the needs of all student R – Recognize and foster individual student’s talents, skills and gifts E – Educational change through ongoing staff development is necessary to meet the many challenges occurring in our society C –Cultivate a learning environment that is safe and nurturing and offers security for all students K – Knowledge is a lifelong process that should begin with the family, and be encouraged and nurtured through the partnership of all stakeholders E – Education is one of the most important influences

on individuals and their roles in the global society R – Recognize and respect cultural diversity S – Students will learn to communicate effectively, problem solve, develop critical thinking skills, collaborate and use technology efficiently

## STEERING COMMITTEE

Name	Position	Building/Group
Daniel M. Malloy	Superintendent	Administration
Tony Despirito	Principal	Administration
Christopher Kimmel	Vice-Principal	Administration
Brian Pipech	Supervisor of Special Programs	Administration
April Walters	Board Member	Board Member
Sarah Peterlin	Staff Member	High School
Katie Leach	Staff Member	High School
Erica Towich	Staff Member	Elementary
Tiffany Huff	Staff Member	Administration
Sarah Minnick	Staff Member	High School
Kenneth Jacoby	Board Member	Board Member
Jessica Radjavitch	Staff Member	Elementary
Dana Snyder	Staff Member	Guidance

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Lori Davis	Staff Member	High School
Judy Kunkle	Community Member	Business Owner

## ESTABLISHED PRIORITIES

### Priority Statement

If we ensure that effective and standards-aligned math curriculum and assessments are being utilized in all classrooms, then students will demonstrate greater growth in the math curricular area.

### Outcome Category

Essential Practices 1: Focus on Continuous Improvement of Instruction

If we prioritize attendance improvement at the high school level and staff develop plans to incentivize attendance, then students will demonstrate improved regular attendance rates.

Regular Attendance

## ACTION PLAN AND STEPS

### Evidence-based Strategy

Curriculum Alignment

### Measurable Goals

#### Goal Nickname

#### Measurable Goal Statement (Smart Goal)

Math Curriculum

The number of middle school students demonstrating proficiency on the PSSA math test will increase to 25%.

#### Action Step

#### Anticipated Start/Completion

#### Lead Person/Position

#### Materials/Resources/Supports Needed

Develop a common curriculum mapping tool to be utilized for staff

2024-08-26 -

Mr. Tony

PDE SAS

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
across the K-12 grade span. Teachers will complete complete curriculum maps throughout the course of the year.	2025-05-30	Despirito/Principal	
Survey to teachers to solicit whether they are following the current curriculum with fidelity.	2025-03-31 - 2025-05-30	Mr. Tony Despirito/Principal	District Developed Survey Tool
Development of data teams to analyze data with regularity throughout the course of the school year with an emphasis on student interventions where appropriate.	2025-08-25 - 2026-05-29	Mr. Tony Despirito/Principal	CLIU Data team support
Development of curriculum committee to provide continuous analysis of needs and/or adjustments. A curriculum review cycle will be developed by the committee.	2026-08-24 - 2027-05-28	Mr. Tony Despirito/Principal	Curriculum Committee, Review Cycle

**Anticipated Outcome**

Improvement in Math Achievement

**Monitoring/Evaluation**

Quarterly monitoring by principal, superintendent, and Director of Special Education. Tools used will include collection of curriculum maps, survey results from teachers, and development of curriculum review cycle.

**Evidence-based Strategy**

## Attendance Improvement

### Measurable Goals

#### Goal Nickname

#### Measurable Goal Statement (Smart Goal)

Attendance

Regular attendance at the high school will increase to 78%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop an attendance improvement committee which includes student representation. The Committee will develop a survey to be completed by students which will inform future planning to improve attendance.	2024-08-26 - 2025-05-30	Mr. Tony Despirito/Principal	Attendance reports
Utilizing the data collected in year 1, expand the current PBIS system to include attendance improvement as part of the PRIDE expectations for students.	2025-08-25 - 2026-05-29	Mr. Tony Despirito/Principal	Attendance Reports, funding for incentives
Analyze current attendance plan as well as implemented PBIS attendance expectations for effectiveness. Provide recommendations to administration for consideration.	2026-08-24 - 2027-05-28	Mr. Tony Despirito/Principal	Attendance Reports, Committee Notes

### Anticipated Outcome

Improved Attendance

### Monitoring/Evaluation



Attendance will be monitored on a weekly basis throughout the duration of the plan. The attendance committee will provide recommendations to administration quarterly.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The number of middle school students demonstrating proficiency on the PSSA math test will increase to 25%. (Math Curriculum )	Curriculum Alignment	Development of data teams to analyze data with regularity throughout the course of the school year with an emphasis on student interventions where appropriate.	08/25/2025 - 05/29/2026

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Regular attendance at the high school will increase to 78% (Attendance)	Attendance Improvement	Develop an attendance improvement committee which includes student representation. The Committee will develop a survey to be completed by students which will inform future planning to improve attendance.	08/26/2024 - 05/30/2025

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## **APPROVALS & SIGNATURES**

### **Assurance of Quality and Accountability**

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

### **Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Students exceed state average in college and career readiness in all three grade spans.

71.8% of Students in grades were proficient or advanced on the Keystone Literature Exam.

49.7% of Students in grades 3-5 were proficient or advanced on the Math PSSA test.

74.4% of students were proficient on the Keystone Biology Exam

Coordinate and monitor supports aligned with students' and families' needs

Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities

All students in the Elementary, Middle and High Schools exceeded the statewide average

N/A

91.8% of Students in grades 3-5 were proficient or advanced on the Science PSSA test.

### Challenges

67.3% Regular Attendance Rate in High School

74.0% Regular Attendance Rate in Middle School

76.5% Regular Attendance Rate in the Elementary School

48.3% of Students in grades 6-8 were proficient or advanced on the ELA PSSA test.

19% of Students in grades 6-8 were proficient or advanced on the Math PSSA test.

Ensure effective, standards-aligned curriculum and assessment

Support schools in implementing evidence-based instructional strategies and programs to ensure all students have access to rigorous, standards-aligned instruction

Engage in meaningful two-way communication with stakeholders to sustain shared responsibility for student learning across the district (specific to internal communication regarding student achievement)

54.1% of Students in grade 8 were proficient or advanced on the

**Strengths****Challenges**

Science PSSA test.

N/A

N/A

**Most Notable Observations/Patterns**

The planning team determined that due to the Covid-19 Pandemic the district needs to focus on Student acceleration, school wide positive behavior and supplemental supports for emotional well being, increase parent involvement and realign science curriculum with adopted standards.

**Challenges****Discussion Point****Priority for Planning**

67.3% Regular Attendance Rate in High School

✓

Ensure effective, standards-aligned curriculum and assessment

✓

## ADDENDUM B: ACTION PLAN

### Action Plan: Curriculum Alignment

Action Steps	Anticipated Start/Completion Date	
Develop a common curriculum mapping tool to be utilized for staff across the K-12 grade span. Teachers will complete complete curriculum maps throughout the course of the year.	08/26/2024 - 05/30/2025	
Monitoring/Evaluation	Anticipated Output	
Quarterly monitoring by principal, superintendent, and Director of Special Education. Tools used will include collection of curriculum maps, survey results from teachers, and development of curriculum review cycle.	Improvement in Math Achievement	
Material/Resources/Supports Needed	PD Step	Comm Step
PDE SAS	no	no

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**Action Steps****Anticipated Start/Completion Date**

Survey to teachers to solicit whether they are following the current curriculum with fidelity.

03/31/2025 - 05/30/2025

**Monitoring/Evaluation****Anticipated Output**

Quarterly monitoring by principal, superintendent, and Director of Special Education. Tools used will include collection of curriculum maps, survey results from teachers, and development of curriculum review cycle.

Improvement in Math Achievement

**Material/Resources/Supports Needed****PD Step****Comm Step**

District Developed Survey Tool

no

no





**Action Steps****Anticipated Start/Completion Date**

Development of data teams to analyze data with regularity throughout the course of the school year with an emphasis on student interventions where appropriate.

08/25/2025 - 05/29/2026

**Monitoring/Evaluation****Anticipated Output**

Quarterly monitoring by principal, superintendent, and Director of Special Education. Tools used will include collection of curriculum maps, survey results from teachers, and development of curriculum review cycle.

Improvement in Math Achievement

**Material/Resources/Supports Needed****PD Step****Comm Step**

CLIU Data team support

yes

no



**Action Steps**

**Anticipated Start/Completion Date**

Development of curriculum committee to provide continuous analysis of needs and/or adjustments. A curriculum review cycle will be developed by the committee.

08/24/2026 - 05/28/2027

**Monitoring/Evaluation**

**Anticipated Output**

Quarterly monitoring by principal, superintendent, and Director of Special Education. Tools used will include collection of curriculum maps, survey results from teachers, and development of curriculum review cycle.

Improvement in Math Achievement

**Material/Resources/Supports Needed**

**PD Step**

**Comm Step**

Curriculum Committee, Review Cycle

no

no

**Action Plan: Attendance Improvement**

**Action Steps****Anticipated Start/Completion Date**

Develop an attendance improvement committee which includes student representation. The Committee will develop a survey to be completed by students which will inform future planning to improve attendance.

08/26/2024 - 05/30/2025

**Monitoring/Evaluation****Anticipated Output**

Attendance will be monitored on a weekly basis throughout the duration of the plan. The attendance committee will provide recommendations to administration quarterly.

Improved Attendance

**Material/Resources/Supports Needed****PD Step****Comm Step**

Attendance reports

no

yes



**Action Steps****Anticipated Start/Completion Date**

Utilizing the data collected in year 1, expand the current PBIS system to include attendance improvement as part of the PRIDE expectations for students.

08/25/2025 - 05/29/2026

**Monitoring/Evaluation****Anticipated Output**

Attendance will be monitored on a weekly basis throughout the duration of the plan. The attendance committee will provide recommendations to administration quarterly.

Improved Attendance

**Material/Resources/Supports Needed****PD Step****Comm Step**

Attendance Reports, funding for incentives

no

no



**Action Steps**

**Anticipated Start/Completion Date**

Analyze current attendance plan as well as implemented PBIS attendance expectations for effectiveness. Provide recommendations to administration for consideration.

08/24/2026 - 05/28/2027

**Monitoring/Evaluation**

**Anticipated Output**

Attendance will be monitored on a weekly basis throughout the duration of the plan. The attendance committee will provide recommendations to administration quarterly.

Improved Attendance

**Material/Resources/Supports Needed**

**PD Step**

**Comm Step**

Attendance Reports, Committee Notes

no

no



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The number of middle school students demonstrating proficiency on the PSSA math test will increase to 25%. (Math Curriculum )	Curriculum Alignment	Development of data teams to analyze data with regularity throughout the course of the school year with an emphasis on student interventions where appropriate.	08/25/2025 - 05/29/2026



## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Data Wise Professional Development	All Professional Staff	Learn how to utilize the Data Wise Improvement Process to support a culture of collaborative data inquiry and improve teaching and learning. This course focuses on cultivating the habits of mind, norms, and practices that support continuous improvement which leads to increased student achievement. Participants will learn the 8-step Data Wise process for using a wide range of data sources to improve instruction through the use of data protocols.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Staff feedback and development of data teams	08/25/2025 - 05/29/2026	Mr. Tony Despirito/ Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1f: Designing Student Assessments	
1e: Designing Coherent Instruction	
3d: Using Assessment in Instruction	



## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Regular attendance at the high school will increase to 78% (Attendance)	Attendance Improvement	Develop an attendance improvement committee which includes student representation. The Committee will develop a survey to be completed by students which will inform future planning to improve attendance.	2024-08-26 - 2025-05-30





## COMMUNICATIONS PLAN

<b>Communication Step</b>	<b>Audience</b>	<b>Topics/Message of Communication</b>
Develop Attendance Improvement Committee	Student Body and Community	Development of attendance improvement committee
<b>Anticipated Timeframe</b>	<b>Frequency</b>	<b>Delivery Method</b>
08/26/2024 - 10/31/2024	Weekly	Email
<b>Lead Person/Position</b>		
Mr. Tony Despirito/Prinicpal		

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## **ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS**

**Communication Step**

**Topics of Message**

**Mode**

**Audience**

**Anticipated Timeline**

